Master of Letters

Postcolonial and World Literatures

Programme Requirements:

Postcolonial and World Literatures - MLitt

EN5100 (20 credits) and

80 credits from Module List: EN5601 - EN5604 and 20 credits from Module List: EN5401 - EN5402 and

EN5099 (60 credits)

Further requirements

Choose 180 credits in academic year

EN5401 or EN5402 can be substituted by another 5000-level module from within or outwith the School of English.

MPhil:

120 credits as for the Taught Element, plus a thesis of not more than 40,000 words

Compulsory modules:

EN5100 Literary Research: Skills and Resources					
	SCOTCAT Credits: 20 SCQF Level 11 Semester: 1				1
	Planned timetable: To be arranged				
	This module is compulsory for all School of English MI itt programmes, except Creative Writing. It aims to				

This module is compulsory for all School of English MLitt programmes, except Creative Writing. It aims to initiate students in the understanding and use of the essential skills and resources of research in English Studies. It provides preparation for the MLitt dissertation. Elements include Use of Library Resources (Printed, Electronic and Remote); History of Book Production and the Institutions of Publishing; Scholarly Editing, and Getting your Work Published. This general module complements the more specialist compulsory modules of each individual MLitt.

Programme module type:	Compulsory for all MLitt Postgraduate Programmes within the School, except Creative Writing
Learning and teaching methods and delivery:	Weekly contact: 1 seminar or workshop
Assessment pattern:	Coursework = 100%
Module coordinator:	Director of Postgraduate Studies
Module teaching staff:	Team taught

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EN5099 Dissertation for MLitt Programme/s						
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year		
Availability restrictions:	Available only to School of English postgraduate students					
Planned timetable:	At times to be a	rranged with the su	pervisor			
subject and provide guidance	Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not most than 15,000 words must be submitted on or by 18th August.					
Programme module type:	Compulsory for all MLitt Postgraduate Programmes within the School					
Learning and teaching methods and delivery:	livery:					
Assessment pattern:						
Module coordinator:	Director of Postgraduate Studies					
Module teaching staff:	Individually allo	Individually allocated supervisor				

EN5601 A	601 Approaches, Theories, Contexts 1						
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	1		
	Planned timetable:	To be arranged					
	Few fields of literary studies are riven with the debates, contestations and counter-argume characterise postcolonialism. This module explores the range of theoretical positions and diverse the contexts that inform postcolonial studies across a global range of theorists. In this module, we will the evolution of postcolonialism from theories of colonial discourse and an emergent concept literature, to decolonisation and the emergence of postcolonial studies in the late twentieth-Topics studied may include: abolition and empire; orientalism; colonial cinema; Victorian Britempire; Marxist and materialist critiques; and the development of world literature.				is and diverse historical addule, we will focus on gent concept of world ate twentieth-century.		
	Programme module type:		Postcolonial and Wo		. •		
		•	•		graduate Programmes		
	Meekly contact: 1.5-hour seminar (x 9 weeks) methods and delivery:						
	Assessment pattern:	Coursework = 100% Dr A Raychaudhuri					
	Module coordinator:						

	Module teaching staff:	Team taught	Team taught					
EN5602	502 Approaches, Theories, Contexts 2							
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	2			
	Planned timetable:	To be arranged						
	Following on from Approaches, Theories, Contexts 1, this module focuses on recent interventions that challenge and extend the remit of both postcolonialism and world literature in light of contemporary contexts of globalisation, diaspora and a worlding of literary studies. Topics studied may include: hybridity and diaspora; contemporary Ireland and Scotland; Non-Anglophone post-colonial contexts; the global literary marketplace; and indigenous studies.							
	Programme module type:	Compulsory for Postcolonial and World Literatures MLitt programme Optional for students of any other relevant MLitt Postgraduate Programmes						
	Pre-requisite(s):	EN5601						
	Learning and teaching methods and delivery:							
	Assessment pattern:	Coursework = 100%						
	Module coordinator:	Dr A Raychaudhuri						
	Module teaching staff:	Team taught						
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EN5603 Literature and Culture from the Colonial to the Postcolonial SCOTCAT Credits: 20 SCQF Level 11 Semester: 1 Planned timetable: To be arranged

This first semester module traces the global sweep of literary and cultural histories that have shaped the field of postcolonial studies. Reaching across a wide historical period from eighteenth and nineteenth century imperialism and empire, through post-war decolonisation and independence, this module aims to enhance students' understanding of the literary texts, films and cultural products that are the subject of postcolonial critique. Students will study works drawn from across Africa, the Caribbean, India, Ireland, as well as from the former centres of imperial power. Topics and areas of study may include: orientalism; 18th century and empire; 19th century colonial writers; modernism and empire; surrealism; negritude; literatures of independence; Goethe and world literature.

Programme module type:	Compulsory for Postcolonial and World Literatures MLitt programme Optional for students of any other relevant MLitt Postgraduate Programmes
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminar (x 9 weeks)
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr L Burns
Module teaching staff:	Team taught

EN5604 Postcolonial and World Literatures					
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	2
	Planned timetable:	To be arranged			

Understood as a mapping of texts as they circulate globally and come into contact with diverse cultures and readerships, world literature criticism shares much in common with postcolonialism, yet it is a relationship that has received little attention to date. In tandem with the theoretical contexts studied on 'Approaches, Theories, Contexts 2' this module focuses on postcolonial literatures in the late 20th and 21st centuries. Exploring the work of contemporary writers, this module aims to map the dimensions of postcolonial and world literatures through a range of texts drawn from across the globe and which reflect on a new reality of transnationalism, globalisation and post-nationalism. Topics and writers studied may include contemporary Irish writing; globalisation and literature; postcolonial theatre; Roberto Bolaño; J. M. Coetzee; Jhumpa Lahiri; Nadia Mohamed; and Irvine Welsh.

Programme module type:	Compulsory for Postcolonial and World Literatures MLitt programme Optional for students of any other relevant MLitt Postgraduate Programmes
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminar (x 9 weeks)
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr L Burns
Module teaching staff:	Team taught

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Optional modules:

EN5401 Special Topic in English Studies 1

Special Topic III Eligion Studies 2					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1	
Planned timetable:	To be arranged				

This module operates as a directed reading programme which allows students to explore topics in greater depth than is possible in core modules. Special Topics are offered by selected staff across all MLitt programmes on a rotating basis. Students who hope to go on to doctoral work may wish to use the Special Topic to conduct a pilot study in their proposed area of doctoral studies. Teaching/supervision is normally via 6 tutorials which may be individual or arranged in groups, depending on numbers. Some special topics may make use of relevant individual seminars on extant modules in place of one or more tutorials. Syllabus and reading will be finalised in consultation with the member(s) of staff.

Programme module type:	Optional for students of any MLitt Postgraduate Programmes
Learning and teaching methods and delivery:	Weekly contact: Normally 6 tutorials over the semester
Assessment pattern:	Coursework = 100%
Module coordinator:	Director of the relevant MLitt programme
Module teaching staff:	Individually allocated supervisor

EN5402 Special Topic in English Studies 2

SCOTCAT Credits:	20	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged			

This module operates as a directed reading programme which allows students to explore topics in greater depth than is possible in core modules. Special Topics are offered by selected staff across all MLitt programmes on a rotating basis. Students who hope to go on to doctoral work may wish to use the Special Topic to conduct a pilot study in their proposed area of doctoral studies. Teaching/supervision is normally via 6 tutorials which may be individual or arranged in groups, depending on numbers. Some special topics may make use of relevant individual seminars on extant modules in place of one or more tutorials. Syllabus and reading will be finalised in consultation with the member(s) of staff.

Programme module type:	Optional for students of any MLitt Postgraduate Programmes
Learning and teaching methods and delivery:	Weekly contact: Normally 6 tutorials over the semester
Assessment pattern:	Coursework = 100%
Module coordinator:	Director of the relevant MLitt programme
Module teaching staff:	Individually allocated supervisor